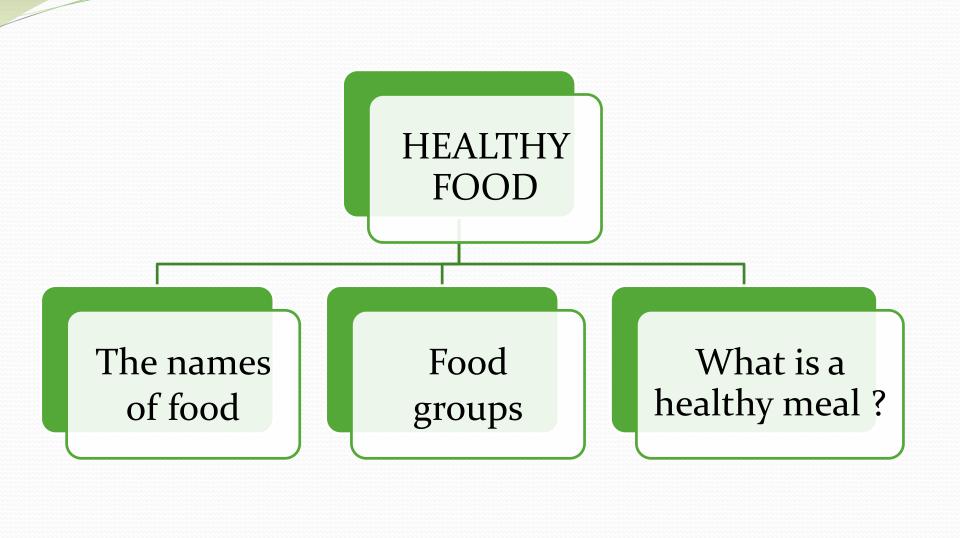
HEALTHY FOOD





CONTENT



COMMUNICATION

BICS

Food vocabulary (names of fruits, vegetables, other)

Language of preferences

(I like/I don't like/My favorite...is/I prefer /I hate/I'm fond of)

Language of description (colors/shapes)

CALP

- *Adverbs of frequence (often-never-sometimes-always)
- **Quantitive words** (a lot of-a few-a little-not too much)
- **Vocabulary connected with nutrition** (proteins-fat-salt-mineral-carbohydrates)
- Giving advice (you should/you shouldn't)
- **Giving reasons** (*I should eat... because...*)

COGNITION



CREATE



Healthy menus for a week

Create a card-game

(5 healthy food = one healthy menu)



EVALUATE

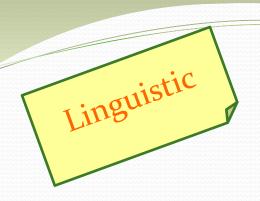
Linguistic

 Students exchange their menus and they make judgments about the value of their ideas



• https://create.kahoot.it/details/healthy-food-and-healthy-habits/726618bo-20f8-438b-b94a-b49f704e7036

ANALYZE



APPLY



- Look at the picture.
 You are going to draw lots a piece of paper with a name (Then you are for example Tom)
- Describe to the class what your person is eating.
- Listen and complete the table.



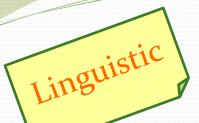
FIBRE AND ENERGY	GOOD FOR MUSCLES	VITAMINS	PROTEIN
	Egg,		
Sandwiches,			Yoghurt,
Potatoes,		Potatoes,	
Pasta,			
	ENERGY Sandwiches, Potatoes,	ENERGY MUSCLES Egg, Sandwiches, Potatoes,	ENERGY MUSCLES Egg, Sandwiches, Potatoes, Potatoes,



UNDERSTAND

 https://www.healthyactivekids.com.au/teachers/onlin e-games/whats-plate-kids/

Put the food into different groups (fruits/vegetables/dairy products/sweets...)



REMEMBER

List all the names of food you know in English

Memory game (find the picture and its name)



- Jeu du beret Steal the bacon
- two (or more) groups, each student has their number, the teacher/student tells the name of a product and the number, the students (from both groups) with that number have to find the picture, there is only one picture, the faster the better.

COMPETENCES

- Take part in discussions
- Complete the table
- Create a food pyramid
- Create a story

• ...