

# HEALTHY FOOD





**CONTENT**

# HEALTHY FOOD

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graph TD; A[HEALTHY FOOD] --> B[The names of food]; A --> C[Food groups]; A --> D[What is a healthy meal?]
```

The names  
of food

Food  
groups

What is a  
healthy meal ?



# COMMUNICATION

# BICS

❖ **Food vocabulary** (names of fruits, vegetables, other)

❖ **Language of preferences**

(I like/I don't like/My favorite...is/I prefer /I hate/I'm fond of)

❖ **Language of description** (colors/shapes)

# CALP

- ❖ **Adverbs of frequency** (*often-never-sometimes-always*)
- ❖ **Quantitive words** (*a lot of-a few-a little-not too much*)
- ❖ **Vocabulary connected with nutrition**  
(*proteins-fat-salt-mineral-carbohydrates*)
- ❖ **Giving advice** (*you should/you shouldn't*)
- ❖ **Giving reasons** (*I should eat... because...*)



**COGNITION**

Linguistic

CREATE

Spatial

- Healthy menus for a week
- Create a card-game  
(5 healthy food = one healthy menu)



Interpersonal

EVALUATE

Linguistic

- Students **exchange** their menus and **they make judgments** about the value of their ideas

Intrapersonal

- <https://create.kahoot.it/details/healthy-food-and-healthy-habits/726618bo-20f8-438b-b94a-b49f704e7036>



ANALYZE

Linguistic

# APPLY

Interpersonal

- **Look at the picture.**  
You are going to draw lots a piece of paper with a **name** (*Then you are for example Tom*)
- **Describe to the class what your person is eating.**
- **Listen and complete the table.**



*Kate*

*Tom*

*Max*

*Olivia*

	FIBRE AND ENERGY	GOOD FOR MUSCLES	VITAMINS	CALCIUM AND PROTEIN
OLIVIA		Egg,		
TOM	Sandwiches,			Yoghurt,
KATE	Potatoes,		Potatoes,	
MAX	Pasta,			

Naturalist

# UNDERSTAND

- <https://www.healthyactivekids.com.au/teachers/online-games/whats-plate-kids/>

Put the food into different groups  
(fruits/vegetables/dairy products/sweets...)

# REMEMBER

Linguistic

List all the names of food you know in English

Memory game (find the picture and its name)

Spatial

1. **Jeu du beret** – Steal the bacon
2. two (or more) groups, each student has their number, the teacher/student tells the name of a product and the number, the students (from both groups) with that number have to find the picture, there is only one picture, the faster the better.

Bodily-  
kinesthetic



# COMPETENCES

- Take part in discussions
- Complete the table
- Create a food pyramid
- Create a story
- ...