

A STUDY OF THE COAST IN « LA ROCHELLE »

CLIL November 2018

**A STUDY OF
THE COAST IN
« LA
ROCHELLE »**

CONTENT

Animals living along the coast of La Rochelle

Vegetation

Human activities along the coast

The impact of human activities on the coast

To explain the food and supply chain

To list the pollutants along the coast

COGNITION

Questions forms (what is it, Is it,How many,Why,Give the reasons of)

To explain the effect of pollution

To analyse causes and effects of humans activities on the coast

Argue in favour or against the impact of human activities on the coast

COMMUNICATION

Key vocabulary (animals,vegetation ...)

Recommandations on what people should and should not do

Language of description

COMMUNITY

Other studies of the coast

To make a poster to put at the sea side

Presentation to link classes

To visit the coast during different seasons

To invite people from environmental association and from people working in the industry around the coast

COMPETENCES

To be able to present a poster about do's and don'ts at the coast

To describe an item and to read out description to the class

To write comments about about the pictures

To take pictures of specific items related to the study

To participate in discussion in the classroom

What is it?



a seashell



a clam



A clam shell
and
a parasite



a crab

DESCRIBE THE PICTURE



1. TIME - LINE

Then shrimps or crustaceans
are eaten by crabs / fishes



The marine leaf/seaweed is
eaten by crustaceans/shrimps

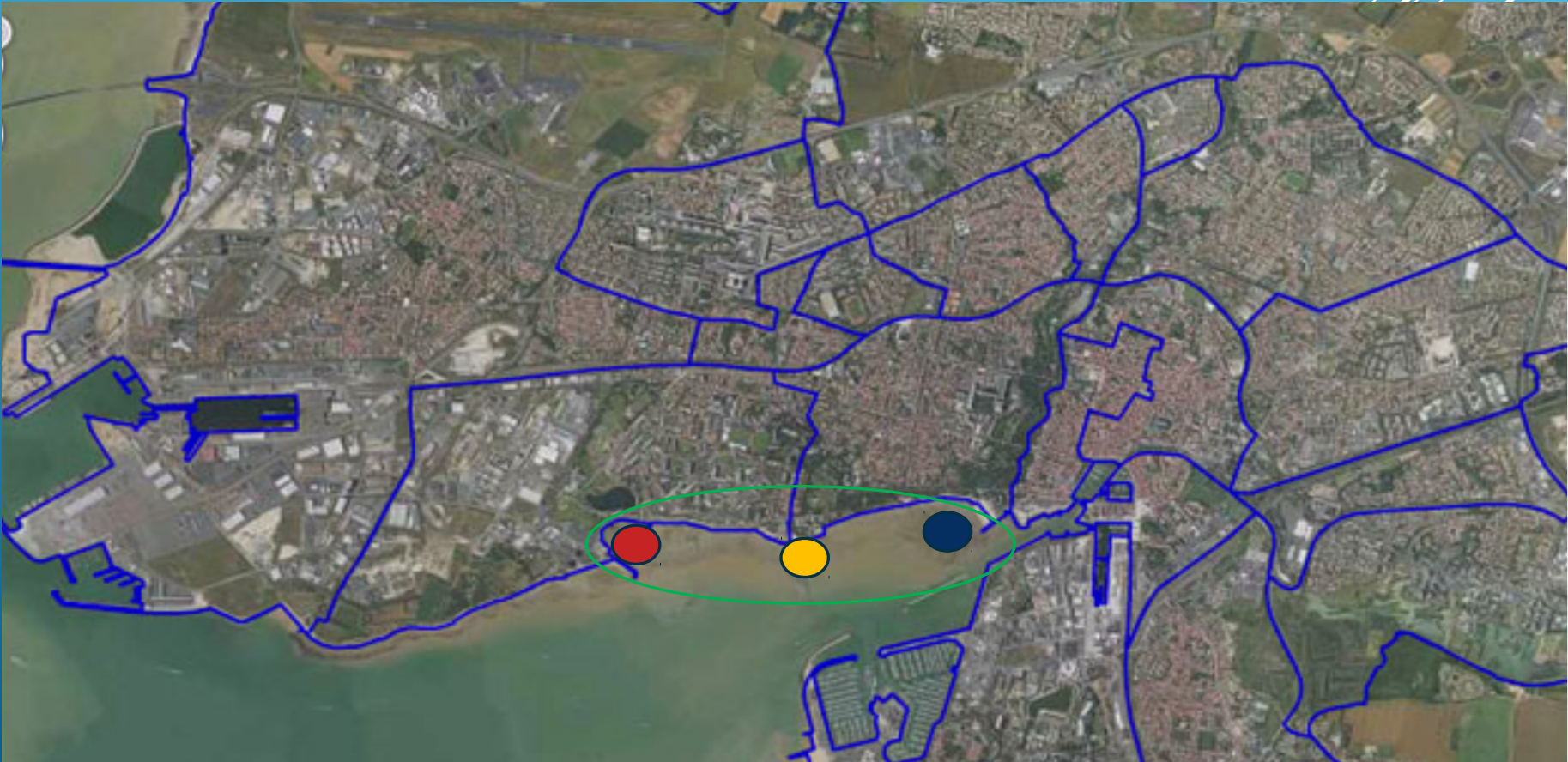
Later a seagull /
bigfish eats the crabs

2 .T-SHIRT :Impact of human activities on the coast

	activities	GOOD	BAD
INDIVIDUALS	tourists		
	bickers		
	Local people		
NEARBY LOCATION	factory 1		
	Restaurant 1		
	roads		
	...		

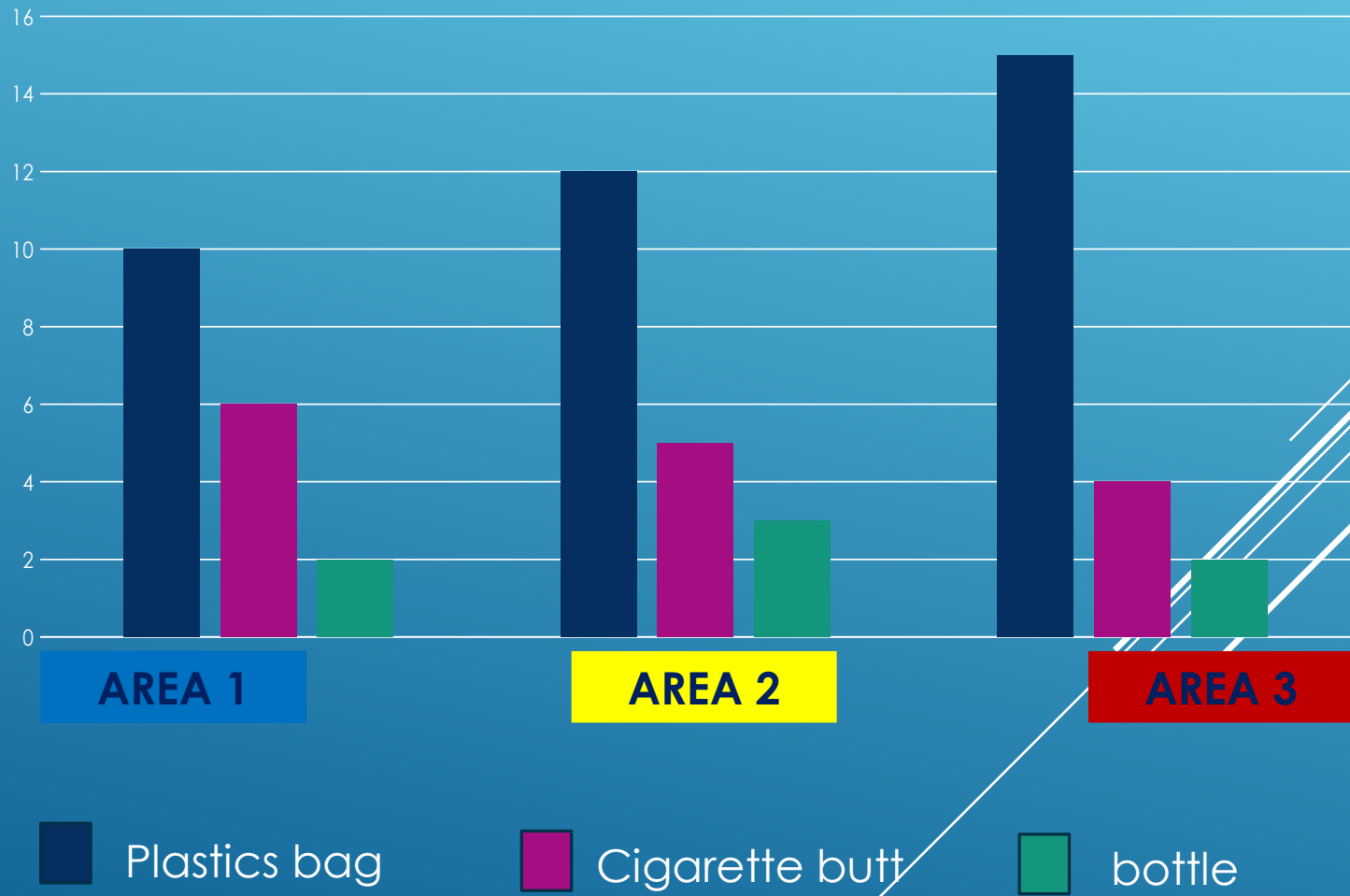
3. TABLE :TYPE OF POLLUTION

	AREA 1 (beach) <i>October</i> ●	AREA 2 (casino) <i>November</i> ●	AREA 3 (small harbor) <i>March</i> ●
Plastic bags			
Cigarette Butt			
bottle			



GRAPHIC ORGANISERS

Comparing the pollution in the three areas of the study



GRAPHIC ORGANISERS

criteria	excellent	good	satisfactory	Not satisfactory
<i>(PS + HS)</i> Use of topic specific vocabulary in spoken work				
<i>(HS)</i> Identification of relevant information from different websites				

ASSESSMENT CONTENT